Pre-Assessment for entire Unit and for Vocabulary Acquisition lesson

-**Expression**- A mathematical phrase that contains variables, functions, numbers, and /or operations.  An expression does not contain equal or inequality signs.

-**Equation**- A mathematical sentence stating that the two expressions have the same value

-**Variable-** Any symbol, usually a letter, which could represent a number

-**Inequality-** The relation between two expressions that are not equal

-**Line-** A collection of an infinite number of points in a straight pathway with unlimited length and having no width

-**Slope-** The ratio of change in the vertical axis (y-axis) to each unit change in the horizontal axis (x-axis) in the form rise/run

-**Point-** A specific location in space that has no discernible length or width

-**Intercept-** A coordinate where the line of a graph intersects an axis; two kinds: x- intercept and y- intercept.

-**X Axis**- The horizontal number line on a rectangular coordinate system

-**Y Axis**- The vertical number line on a rectangular coordinate system

This assignment will be graded based on their post-assessment for the Vocabulary Acquisition lesson plan. The students will have a chance at the beginning of the assessment to give their best guesses about the spelling and meaning of these words and then they will be given a second opportunity to give the meaning and spelling of all 10 words after participating in activities that will help them remember and understand these terms. I would like to see students score 80% on their vocabulary post-assessment, meaning that they were able to learn the spelling and meaning to eight out of ten words.